Affiliated First Year Housing Program
2017 - 2020
Program Outcomes Sample

<table>
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<tr>
<th>Programs***</th>
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</table>
| i. Positive Mental Health | • Gatekeeper training “I listen with no judgement” Spring term. Presenter, # attended, # FY  
• Strengthen your brain to increase your resilience to stress. Fall term. Presenter, # attended, # FY  
• SUCCEED 0 Stress under control: create, energize, excel, determine – winter term | • What kind of follow-up activities occurred?  
• 25% of membership downloaded the CAPS stress management and relaxation apps. | • 2 members are involved with Active Minds |
| ii. Positive and productive engagement in the OSU community | • Provide programming to promote a healthy lifestyle.  
• **Example**: Group Health Coaching – presented by Health Promotion Department.  
• Provide programming to discuss OSU community engagement opportunities. | • Engage in community building exercises and orientation to community expectations  
• Regularly rotating bulletin boards providing information and opportunities about engagement in campus events  
• **Example** – implemented ideas of workshop and developed a neighborhood meet and greet BBQ | • When behaviors conflict with community standards, utilize an educational and developmental based approach to restorative justice. Identify actions taken promote behaviors.  
• First-year students will attend CONNECT week events |

*Programs***  

*Activities***  

*Chapter Policies***  

*Services***
| iii. Supportive academic living/learning environment | • Invite members of the academic community to dinner, dialogue or talk relevant to developing learning communities theme  
• Utilize AHP designed workshops  
**Example:** Fall – 30 members attended “High Impact Mentoring” workshop Presenter – C. Creighton. Six first year students attended | • Participate in common reading and discussion of book relevant to theme  
• Create events to promote awareness of theme based issues to campus  
• Engage in leadership development activities (i.e. StrengthsQuest, LeaderShape), identity development or spiritual development for members/residents  
**Example:** Leadership developed mentoring program. | • What is the chapter policy for academic excellence? What practice would exemplify adherence to the policy?  
**Example:** implemented best practices for mentoring new first year students. All FY students participated | • XX big brothers volunteer to mentor XX FY students. |
| iv. Civic Engagement | • Create programs and trainings that facilitate a deeper understanding of philanthropies and community involvement  
**Example:** Intentional Design of Community Service Projects – by E. Bowling. Fall. 25 members attended, 1 first year. | • Create sister-school organization with a group at an international university  
**Example** – 60% of membership attended the Community Service workshop | • Participated in philanthropic activities: xxxx  
• Members must perform at least 10 hours of community service per term. | • Establish community service projects and/or philanthropic events each term |

*Identify the term program/activity/service was delivered.  
*Include number of members participating in the program/activity/service; highlight # of first-year students;  
*List the name of the presenter, title of the program/activity and location or type of service project;
## Topic Areas

### i. Alcohol and Drug Prevention
- Alcohol EDU – Fall
- Alcohol Prevention – It’s up2U: Keeping members and guest safe workshop – Winter

### ii. Sexual Violence Prevention and Supporting Survivors
- 85% of new member class to be trained in Beavers Give a Dam (BGAD) Sexual Violence Prevention Training
- Be Part of the Solution – Sexual Violence Prevention workshop. Presenter, # attended.
- Sexual Assault: Recognizing and responding to sexual assault workshop. Winter, presenter, # attended, # first year
- Sexual assault: How to help a friend workshop. Presenter, # attended, # first year.
- Sexual Health: Men’s health (MARS) student presenters.

### iii. Diversity, Inclusivity and cultural responsiveness
- Discrimination: Recognizing and responding to discrimination and discriminatory harassment workshop OEL, S. Sue – Winter, 25 attended, 3 FY
- National Headquarters conference, list workshops attended.

### iv. Hazing Prevention
- Hazing Awareness & Education workshop. Presenter, # attended, # first year.

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