2013-2014

Annual Report for the Division of Student Affairs

Departmental Report: Childcare & Family Resources

Information gathered and entered by Luhn, Amy

amy.luhn@oregonstate.edu

Report compiled by the Office of Student Affairs Research, Evaluation, and Planning
With questions about formatting, requesting reports: maureen.cochran@oregonstate.edu
## Contents

Department Information: Mission, Vision, Values, Highlights........................................................................................................................................... 3

Student Engagement & Success............................................................................................................................................................................................... 4

  Access to Oregon State University .............................................................................................................................................................................. 4

  Community & Involvement ......................................................................................................................................................................................... 5

  Healthy Students & Campus .................................................................................................................................................................................... 5

  Student Satisfaction with Services ........................................................................................................................................................................... 6

Teaching & Scholarship............................................................................................................................................................................................ 6

  Teaching ........................................................................................................................................................................................................................................... 6

  Publications in Press, Peer Reviewed ................................................................................................................................................................. 6

  Publications in Press, non-Peer Reviewed ...................................................................................................................................................... 6

  Publications Submitted ............................................................................................................................................................................................. 6

  Internal Reports ................................................................................................................................................................................................................. 6

  Professional Presentations ..................................................................................................................................................................................... 6

Grants, Contracts, Licensure, & Certifications ............................................................................................................................................... 7

  Grants & Contracts ........................................................................................................................................................................................................ 7

  Licensure & Certifications ................................................................................................................................................................................... 7

  Outreach & Engagement ..................................................................................................................................................................................... 7

Diversity .................................................................................................................................................................................................................... 7

  International Activities & Accomplishments ................................................................................................................................................... 7

  Other Initiatives ......................................................................................................................................................................................................... 7

Awards .................................................................................................................................................................................................................... 8

Program Review ........................................................................................................................................................................................................ 8

Professional Involvement ................................................................................................................................................................................... 8

Committee Involvement ..................................................................................................................................................................................... 9

Key Performance Indicators ................................................................................................................................................................................ 9

Photos & Videos ...................................................................................................................................................................................................... 9

Assessment Report .................................................................................................................................................................................................. 10

  Departmental Goals ..................................................................................................................................................................................................... 10

Assessment Plan .................................................................................................................................................................................................... 10

Peer Review Process .................................................................................................................................................................................................. 10
Department Information: Mission, Vision, Values, Highlights

Mission
Childcare and Family Resources advocates for and provides services to students with children and all families across campus to promote the academic, professional and personal success of the whole person. We work to identify and remove barriers for students with children to ensure equal access to campus opportunities and resources.

Departmental Highlights

1. Partnerships! 2013-14 was the year of new and expanded partnerships:
   a. Enhanced partnerships with INTO and ISAS on behalf of international student parents
   b. Created partnerships with the College of Engineering, School of Civil and Construction Engineering and the College of Business, School of Design and Human Environment, in collaboration on student projects
   c. Partnered with the College of Forestry on the design and building of a Family Suite in Peavy Hall
   d. Created a Family Friendly Lounge in partnership with the Memorial Union - converted their 25+ Student Lounge and purchased children’s furniture and supplies
   e. Developed three new partnerships for our 3rd annual Bring Your Kids to Campus Day: College of Liberal Arts (Music), College of Education and The Valley Library
   f. Worked in partnership with Facilities Landscape Services in creating a new addition to the campus child care center outdoor areas with FLS moving logs into the play areas, as well as building tables, chairs and a bench all out of logs from their “boneyard” to the west of campus.
   g. Collaborated with the Academic Affairs office of Work Life and with Human Resources in hosting our campus’s first National Work and Family Month
   h. Partnered with HCI, KidSpirit and Dixon Rec Sports on the first time offering of Benny’s Family Kitchen

2. Child Care Subsidy disbursements: ’13-’14 was noteworthy in this area on two counts: With a nearly $100K child care subsidy fund (almost $20K increase over the previous year), CFR disbursed to students with children the highest per student/per term disbursement to date, $732, during spring term. Throughout the year, 84 students (43 Undergraduates, 39 Graduates, 5 Veterans students – students may have multiple designations) received child care subsidy dollars. In addition, the SIFC fully funded our child care subsidy decision package, which
brought us to our target goal of $117K for distribution in this coming year and by doing so, created more stable funding and enabled CFR to cease accessing working capital for this important student support.

3. Assessment: CFR funded out of working capital two very important assessments in terms of the landscape of child care services on campus.
   a. Child Care Needs Assessment: Last fall, CFR funded a comprehensive $40K child care needs assessment through Mills Consulting Group. This assessment had a three pronged approach: stakeholder interviews, focus groups with faculty, staff and students and lastly, a survey administered campus wide. This assessment yielded important information about the child care needs, preferences, frustrations, etc. for families in the campus community in need of dependent care for children aged 12 years and younger. An outgrowth of this assessment is the convening of a Child Care Task Force, scheduled to begin work in the fall and continue throughout the coming year, to address the potential need for a third campus child care center as well as review and make recommendations about the current administrative structure and funding of Childcare and Family Resources.
   b. Child Care Center Building Assessment: It was determined in winter 2013/14 that the campus child care center would be formally moved on to student building inventory and to prep for this transition, CFR funded a $10K building assessment through Mc Bride Architects. This assessment yielded a list of deferred maintenance, as well as center upgrades, to be immediately addressed and planned and completed in the coming two to three years.

Both of these assessments and the subsequent outgrowth of work associated with them will ultimately result in improvements in the quality and availability of campus child care.

4. Lactation Rooms: Through work on the PCOSW Work Life Balance Subcommittee we were able to gain university support for two very important infrastructure elements: inclusion of comprehensive lactation room standards into Capital Planning and Development’s Administrative Guidelines and movement toward stable university funding of our current and expanding system of lactation rooms.

Student Engagement & Success

Access to Oregon State University
CFR provides the following services and supports to students with children which have a direct impact on student parents’ access/enrollment, persistence and graduation:

- Child care subsidy dollars
- Subsidized campus-based child care
- Our Little Village free, short term child care in the Valley Library and Dixon Rec Center
• Lactation Rooms and support (consult as needed and free copy of Nursing Mother, Working Mother)
• Family Friendly lounges (located in the Memorial Union and the soon-to-be-completed Peavy Family Suite) / Resources and on-going support as needed

Community & Involvement
Student Organizations

Throughout this past year, CFR provided the following opportunities for students with children to join in and build community with each other:

• Student Parent Social Hour – one time per month in the MU Family Friendly Lounge
• Beaver Family Connections – several times throughout the term CFR hosted lunch time sessions focusing on various topics/subjects specific to child development and family health and well-being
• Transfer START hosted CFR lunch and meet & greet in the MU Family Friendly Lounge / International Student Parent Orientation – newly created this past spring, in partnership with INTO and IP, for international students with children to meet each other and learn of the office of Childcare and Family Resources
• Service Project – For the first time this past year CFR partnered with CCE on an MLK Day project which brought together not only students and employees with children but also quite a few student groups who collectively created over 90 watercolor placemats for our local Meals on Wheels program.
• 3rd annual Bring Your Kids to Campus Day brought to campus 150 students, faculty and staff and over 200 children to participate in events across campus
• International Mom and Baby Group offered by an independent facilitator and jointly funded with INTO
• Benny’s Family Kitchen – brought together 12 student parent families and 16 children over the course of four Saturdays for an opportunity to spend time together around the topic of health and nutrition and hands on cooking.

Student Employment

During the regular academic year, CFR employs on average 14 student caregivers who work in both of our OLV sites. We also employ two part time positions: our CFR Program Assistant and our HSRC shared Media position. In addition, the Chair of our budget and advisory board is a paid stipend position.

Healthy Students & Campus

In CFR when we think of health and wellness we center in on the Wellness Wheel and the areas of Social, Emotional, Physical, Spiritual, Intellectual, Environmental, and Occupational (which includes Financial). With that in mind we address through programs and services some of those wellness areas in the following ways:
• Financial well-being – child care subsidy; free, short term campus child care
• Physical well-being – OLV/Dixon, Lactation rooms, Benny’s Family Kitchen
• Spiritual/Emotional well-being – Watercolor Wellness Wednesdays, ElderCare Connections, Beaver Family Connections’ Spiritual Development in Children
• Social well-being – Student Parent Social Hour, Bring Your Kids to Campus Day
• Intellectual well-being – Beaver Family Connections, OLV/Library, opportunities for student projects

**Student Satisfaction with Services**
We do not currently formally collect satisfaction information from the students or faculty and staff we serve – we only know through e-mail or direct reports that we do have some satisfied folks on campus. It is an area to be formally addressed and developed in the coming academic year

**Teaching & Scholarship**

**Teaching**

**Publications in Press, Peer Reviewed**

**Publications in Press, non-Peer Reviewed**

**Publications Submitted**

**Internal Reports**

**Professional Presentations**
Grants, Contracts, Licensure, & Certifications

Grants & Contracts
We annually apply for a Healthy Campus Initiative mini-grant ($475) to assist with cost (approx. $3000) of offering our annual Bring Your Kids to Campus Day.

Regarding contracts CFR solicited and/or entered into contracts for the following:

- McBride child care center building assessment
- Mills Consulting Group child care needs assessment (RFP and contract was jointly overseen by Robynn Pease in Academic Affairs and the Director of CFR)
- Floor Solutions for the final phase of the child care center flooring project
- F&W Fence Co. for the child care center east fence line relocation project
- Business Solutions Group for the initial work toward the building of a CFR data base

Licensure & Certifications
2014 Seal of Distinction, Alliance for Work-Life Progress

Outreach & Engagement

Diversity
Defined by Childcare & Family Resources: We work and support students with children who present as unique individuals across many areas/domains whether it be a diversity of family structures, ethnic diversity, a mosaic of financial/economic situations, first generation students, formerly incarcerated students, and Veteran students.

We partner with a variety of units and offices in service to student parents such as Human Service Resource Center, Military and Veteran Resources, ASOSU Task Forces: Nontraditional, International and Graduate, International Student Advising and Services (ISAS), INTO, University Housing and Dining Services, Financial Aid, Dixon Rec Center, The Valley Library, etc.

International Activities & Accomplishments
Our office is domestic in scope – we do not currently partner or consult with international institutes of higher education or businesses nor attend international conferences.

Other Initiatives
Throughout this past year, CFR provided numerous project based opportunities for students across various disciplines to gain meaningful, relevant experience to further enrich and advance their academic experience as well as broaden their OSU experience:
• Child Care Center initial seismic analysis of the building conducted and reported by students in one of Tom Miller’s Construction and Civil Engineering spring term courses
• Child Care Center interior upgrades and redesign conducted as a senior project for one of Marilyn Read’s Design and Human Environment graduating seniors winter term
• Proposed OLV/Orchard Court interior design created by one of Marilyn Read’s graduating seniors in Design and Human Environment spring term
• Child Care Center pilot project Crispy STEAM (Science, Technology, Engineering, Art and Math) created and implemented winter term by two students, one a graduate student in Engineering and the other an undergrad in Human Development and Family Science, for Kindergarten and older PreK programs.

We continue our work with HSRC on developing the Student Community Center. We are currently in a design and development phase with Hennebery Eddy Architects and anticipate by January of 2016 we will have relocated our offices and opened our 2nd campus child care center on the east side of campus.

Since last fall we have been working with Business Solutions Group on campus around creating a CFR data base which our board approved to fund out of working capital. Spring term saw expanded work on this with AABC and Student Affairs Research, Evaluation and Planning. We continue working toward a much needed data base and on-line subsidy process which we hope to positively report on next year!

For the first time, CFR funded a student’s attendance at a national conference – the National Coalition of Campus Children’s Centers annual conference was held in Portland, Oregon and OLV student caregivers were invited to attend. One student accepted the offer and CFR paid for her conference registration, meals and mileage reimbursement. Created and printed a Resource Guide for Aging Adults – currently distributed through ElderCare Connections, information fairs and tabling, and through outreach with OSURA and the Alumni Center. It is also electronically available via our website.

Awards

Program Review

Has Childcare & Family Resources completed a review since July 1, 2013? No

Next scheduled review: No program review is currently scheduled. NOTE: CFR is open and willing to conduct a program review and would appreciate guidance and support to this end.

Professional Involvement

• College and University Work-Life-Family Association (CUWFA)
• National Coalition for Campus Children’s Centers (NCCCC)
• Higher Education Alliance of Advocates for Students with Children (HEAASC)
Committee Involvement

- SIFC Summer Fee Committee
- PCOSW Work-Life Balance Subcommittee
- Student Life Assistance Team

Key Performance Indicators

- Child Care Center: >73 student parent families enrolled and 74 faculty/staff families enrolled
- Our Little Village: highest use to date: 122 student parents served via OLV/Library and 109 student parents served via OLV/Dixon. OLV/Library held steady in comparison to ’12-’13 but OLV/Dixon saw 33% increase. Total hours of care provided: 3,812 and total “heads” of children cared for: 2,537
- Student Child Care Subsidy: > 84 student parents served and $99,312 distributed
- Faculty/Staff Child Care Subsidy: > 5 families served and $10,336 distributed
- Lactation Rooms: > 15 student parents served, 22 faculty/staff served and 4 campus visitors
- Joy Drive: 37 departments/individuals/alumni across campus donated gifts to 52 student parent families and 103 children during the holiday season, a 32% increase in donors. With this increased support we were able to serve 16 more children than the previous year.
- Bring Your Kids to Campus Day: > 150 students/faculty and staff attended and over 200 children – an increase from the previous two years.

Photos & Videos
Assessment Report

Departmental Goals

Assessment Plan
We will not be completing an Assessment Plan this year.

Peer Review Process
Are you interested in participating in the Assessment Council's Assessment Report & Plan Peer Review process? I don't know, I'd like to learn more about it