2013-2014

Annual Report
for the
Division of Student Affairs

Departmental Report:
Student Conduct & Community Standards

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Department Information: Mission, Vision, Values, Highlights

Mission
The Student Conduct and Community Standards office supports the mission of the University by providing programs and services designed to meet the educational and developmental needs of students in relation to community standards, civility, accountability, diversity, respect and truth.

Vision
The University community (students, staff, faculty, and those connected to OSU) sets standards for behavior and holds each other accountable for said standards while remedying harms as appropriate.

Values
OSU's Shared Student Values

Respect is treating every individual with dignity, honor and generosity while valuing their humanity. Each individual, whether a student, faculty member, community member, or you, deserves to be treated honorably. This includes taking care of each other, each other’s belongings and university property.

Empathy is putting yourself in the shoes of another, trying to understand where another person is coming from, who they are, their experiences, and their perspective. An empathetic person is willing to put their thoughts, feelings and perspectives aside and openly listen to others.

Inclusion is welcoming all people into a friendly, accepting and helpful atmosphere where diversity is not only embraced but also encouraged. It is honoring others as unique individuals who all have something to contribute.

Responsibility is holding yourself accountable for your words and actions, whether you believe them to be right or wrong. Responsible students meet their academic and personal commitments. They also consider how their actions could affect others, the university and the environment, and act accordingly.

Honesty and Trustworthiness go hand in hand. Honesty is telling the truth. Trustworthiness is establishing a reputation for honesty. Together, these are the foundations of our academic and social associations. In the academic arena, it is paramount that you do your own work and credit others when
appropriate. In the social realm, honesty and trustworthiness create the space for strong and lasting relationships.

Openness is being continually ready to approach a situation with an open mind. An open-minded approach enables you to consider new ideas, try new things and relate to people with different perspectives. But openness is more than just being open-minded, it is also being willing to share yourself with others.

Awareness is knowing what’s going on around you. This includes in the world, at the university and within your immediate vicinity. Awareness prepares you to make well-informed decisions.

Self-awareness is recognizing your own needs, desires and your purpose in attending OSU. Integrity is having a strong set of moral values and living up to them. People with a high level of integrity do what is right, for the right reasons, even when it is not easy and even when no one else is watching.

Growth is why you are at the university. We are all here for the same underlying reasons: to learn and to prepare ourselves for the life and career to which we aspire. Growth encompasses your personal, intellectual, spiritual, and physical development. It includes making mistakes and learning from them, thinking critically, asking questions and seeking answers, expressing your own ideas and exploring the ideas of others. It includes building relationships, discovering what you believe in and maintaining a healthful lifestyle.

Courage is the willingness to risk going outside your comfort zone in order to better yourself. It is important to be bold enough to ask that question in the midst of a packed lecture hall, to build a relationship with someone new, to learn about perspectives counter to your own, to seek help when you need it, or to take an intellectual risk on a paper or project. Courage includes standing up for what you believe in and facing challenges.

Other

From Oregon State University Policy 576-015-0005
(http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_576/576_015.html):

1. The primary purpose of the Student Conduct Code is to establish community standards and procedures necessary to maintain and protect an environment conducive to learning, in keeping with the educational objectives of Oregon State University. This code is based on the assumption that all persons must treat one another with dignity and respect in order for scholarship to thrive.
2. Students are also expected to follow the academic and professional standards of the academic units.
3. Choosing to join the Oregon State University community obligates each member to a code of responsible behavior. Individuals and Student Organizations are expected to observe the policies, rules, and requirements of Oregon State University as well as laws of municipalities and
counties, the State of Oregon, the United States of America and, when in another country, that country.

Departmental Highlights

1. Successful implementation of comprehensive adjudication of off-campus student conduct violations, including building of strong relationships with Oregon State Police and Corvallis Police Department.
2. Successful integration of new hires in the positions of Director of SCCS and Administrative Program Specialist as well as the new position of Community Conduct Coordinator.
3. Completed transfer of adjudication of student conduct violations that fall under the Office of Equity and Inclusion's Title IX coordination and authority. Now, essentially all Title IX issues are resolved by OEI regardless of whether the incident is perpetrated by student, staff, or faculty.
4. Revamped Student Conduct and Community Standards Committee training, working with and including General Counsel. The training excludes Title IX cases and had a stronger credibility determination training.
5. Immediate improvements were made to the student conduct database, such as requiring hearing notes to be entered and elimination of all paper documents (everything is either entered directly into the database, or if paper is received, it is digitized and uploaded into the database).

Student Engagement & Success

Access to Oregon State University

Community & Involvement

Student Organizations

SCCS has students on its SCCS Committee, which hears student conduct cases. SCCS also interacts with student organizations, such as ASOSU, IFC, PHC, etc.

Student Employment

SCCS employs three GTAs. The GTAs work in the safe office space and participate in weekly staff meetings and 1:1 with their supervisor(s).
**Healthy Students & Campus**

SCCS contributes to the well-being of students by making referrals to many OSU resources, including but not limited to, IMPACT, CAPS, SHS, HSRC, OEI, ISAS, and others.

**Student Satisfaction with Services**

**Teaching & Scholarship**

**Teaching**

SCCS staff manage the Academic Integrity Course on Blackboard.

**Publications in Press, Peer Reviewed**

**Publications in Press, non-Peer Reviewed**

SCCS staff manage the Academic Integrity Course on Blackboard.

**Publications Submitted**

**Internal Reports**

**Professional Presentations**

Rhoads, R. & Wilson, S (October 21, 2013). Bridging Campus and Community: A Conduct Case Study. Northwest Association of Student Affairs Professionals Annual Conference. Stevenson, WA.

Yeh, C. (October 21, 2013). China Rising: Understanding and addressing student conduct issues with students from China. Northwest Association of Student Affairs Professionals Annual Conference. Stevenson, WA.
Grants, Contracts, Licensure, & Certifications
Grants & Contracts

Licensure &Certifications

Outreach & Engagement

Diversity
Defined by Student Conduct & Community Standards: A diversity effort would be a policy, activity, or program, designed to make student conduct issues and practices more accessible to people of different socio-economic, racial, and cultural backgrounds.

Submission 1: SCCS participated in sharing information to visiting student affairs scholars from China (as part of the UO Global and Online Education program).

Groups engaged:
- Faculty & staff at OSU, outside the Division of Student Affairs: UHDS, CAPS, NFPSO

International Activities & Accomplishments
SCCS is continuing to develop its relationships with INTO, ISAS, and Study Abroad. INTO continues to hear student conduct cases occurring in its program. SCCS works with ISAS especially for students of concern as well as providing student conduct information for domestic students studying abroad.

Other Initiatives
1. making the SCCS website more user-friendly and accessible
2. rewrite student conduct code for better academic misconduct, emergency action procedures, eliminate student conduct committee hearings (but retain committee for restorative justice)
3. better training for RAs, especially with report writing
4. new database or better review of cases for Clery
5. improve academic misconduct reporting and support for faculty

Awards

Program Review
Has Student Conduct & Community Standards completed a review since July 1, 2013? No
Next scheduled review: unknown

Type of program review:

Student Conduct & Community Standards was reviewed:

**Professional Involvement**
1. Association of Student Conduct Administrators (ASCA)
2. Oregon Student Conduct Administrators (OSCA)
3. Northwest Association of Student Affairs Professionals (NWASAP)
4. Attorney General's Sexual Assault Task Force (AGSATF) Campus Committee

**Committee Involvement**
1. Student Conduct and Community Standards Committee
2. Smoke-Free Campus
3. Student Care Team
4. Sexual Assault Response and Prevention Alliance (SARPA)
5. The Partnership
6. Willamette Criminal Justice Council (WCJC)
7. Strategic Prevention Framework (SPF)

**Key Performance Indicators**
Academic misconduct = 250 / University conduct = 246

Community conduct = 336 / Total incidents addressed by SCCS = 830

% of cases that are community conduct = 40.5%

**Photos & Videos**
Assessment Plan

Departmental Goals

- Additional new goal 1 (NG1b): Reduce criminal/violation impact of OSU students on Corvallis community.
- Additional new goal 2 (NG2b): Reduce number of repeat Student Conduct Code violators.

New Goal 1b:

Outcome NG1b.1

Outcome:

Add a new outcome for New Goal 1b (NG1b-1):

Less than 25% of all people who are arrested/cited in the Corvallis Police Department jurisdiction on an academic year annual basis are current OSU students.

Methods: Community Conduct Coordinator will track number of students arrested/cited out of the total number of citations/arrests.

Implementation:

New Goal 2b:

Outcome NG2b.1

Outcome:

Add a new outcome for New Goal 2b (NG2b-1):

Less than 25% of first-time Student Conduct Code violators have had two or more incidents where Student Conduct Code violations were alleged.

Methods: At the end of the academic year, run a database report for all students with multiple incidents.

Implementation:

Peer Review Process

Are you interested in participating in the Assessment Council's Assessment Report & Plan Peer Review process? Yes