

Affiliated First Year Housing Program

2017 - 2020

Program Outcomes Sample

	Programs***	Activities***	Chapter Policies	Services***
i. Positive Mental Health	<ul style="list-style-type: none"> <li>• Gatekeeper training “I listen with no judgement” Spring term. Presenter, # attended, # FY</li> <li>• Strengthen your brain to increase your resilience to stress. Fall term. Presenter, # attended, # FY</li> <li>• SUCCEED 0 Stress under control: create, energize, excel, determine – winter term</li> </ul>	<ul style="list-style-type: none"> <li>• What kind of follow-up activities occurred?</li> <li>• 25% of membership downloaded the CAPS stress management and relaxation apps.</li> </ul>	<ul style="list-style-type: none"> <li>• What does your chapter say about mental health? How do you start a conversation around mental health with members?</li> </ul>	<ul style="list-style-type: none"> <li>• 2 members are involved with Active Minds</li> </ul>
ii. Positive and productive engagement in the OSU community	<ul style="list-style-type: none"> <li>• Provide programming to promote a healthy lifestyle.</li> <li>• <b>Example:</b> Group Health Coaching – presented by Health Promotion Department.</li> <li>• Provide programming to discuss OSU community engagement opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in community building exercises and orientation to community expectations</li> <li>• Regularly rotating bulletin boards providing information and opportunities about engagement in campus events</li> <li>• <b>Example</b> – implemented ideas of workshop and developed a neighborhood meet and greet BBQ</li> </ul>	<ul style="list-style-type: none"> <li>• When behaviors conflict with community standards, utilize an educational and developmental based approach to restorative justice. Identify actions taken promote behaviors.</li> <li>• First-year students will attend CONNECT week events</li> </ul>	

		<ul style="list-style-type: none"> <li>• <b>Example:</b> members form IM sport teams. 30/50 members participated.</li> </ul>		
iii. Supportive academic living/learning environment	<ul style="list-style-type: none"> <li>• Invite members of the academic community to dinner, dialogue or talk relevant to developing learning communities theme</li> <li>• Utilize AHP designed workshops</li> <li>• <b>Example:</b> Fall – 30 members attended “High Impact Mentoring” workshop Presenter – C. Creighton. Six first year students attended</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in common reading and discussion of book relevant to theme</li> <li>• Create events to promote awareness of theme based issues to campus</li> <li>• Engage in leadership development activities (i.e. StrengthsQuest, LeaderShape), identity development or spiritual development for members/residents</li> <li>• <b>Example:</b> Leadership developed mentoring program.</li> </ul>	<ul style="list-style-type: none"> <li>• What is the chapter policy for academic excellence? What practice would exemplify adherence to the policy?</li> <li>• <b>Example:</b> implemented best practices for mentoring new first year students. All FY students participated</li> </ul>	<ul style="list-style-type: none"> <li>• XX big brothers volunteer to mentor XX FY students.</li> </ul>
iv. Civic Engagement	<ul style="list-style-type: none"> <li>• Create programs and trainings that facilitate a deeper understanding of philanthropies and community involvement</li> <li>• <b>Example:</b> Intentional Design of Community Service Projects – by E. Bowling. Fall. 25 members attended, 1 first year.</li> </ul>	<ul style="list-style-type: none"> <li>• Create sister-school organization with a group at an international university</li> <li>• <b>Example</b> – 60% of membership attended the Community Service workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in philanthropic activities: xxxx</li> <li>• Members must perform at least 10 hours of community service per term.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish community service projects and/or philanthropic events each term</li> </ul>

\*Identify the term program/activity/service was delivered.

\*Include number of members participating in the program/activity/service; highlight # of first-year students;

\*List the name of the presenter, title of the program/activity and location or type of service project;

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Workshop Outcomes Sample

Topic Areas	Workshops ***
i. Alcohol and Drug Prevention	<ul style="list-style-type: none"> <li>• Alcohol EDU – Fall</li> <li>• Alcohol Prevention –It’s up2U: Keeping members and guest safe workshop – Winter term</li> </ul>
ii. Sexual Violence Prevention and Supporting Survivors	<ul style="list-style-type: none"> <li>• 85% of new member class to be trained in Beavers Give a Dam (BGAD) Sexual Violence Prevention Training</li> <li>• Be Part of the Solution – Sexual Violence Prevention workshop. Presenter, # attended.</li> <li>• Sexual Assault: Recognizing and responding to sexual assault workshop. Winter, presenter, # attended, # first year</li> <li>• Sexual assault: How to help a friend workshop. Presenter, # attended, # first year.</li> <li>• Sexual Health: Men’s health (MARS) student presenters.</li> </ul>
iii. Diversity, Inclusivity and cultural responsiveness	<ul style="list-style-type: none"> <li>• Discrimination: Recognizing and responding to discrimination and discriminatory harassment workshop OEI, S. Sue – Winter, 25 attended, 3 FY</li> <li>• National Headquarters conference, list workshops attended.</li> </ul>
iv. Hazing Prevention	<ul style="list-style-type: none"> <li>• Hazing Awareness &amp; Education workshop. Presenter, # attended, # first year.</li> </ul>

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